

ABSTRACT

EXAMINATION OF PHYSICAL AND RELATIONAL AGRESSION OF PRESCHOOL CHILDREN IN TERMS OF PARENTAL ATTITUDES

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In this study, it is aimed to determine the correlation between the parents' behaviour and relational and physical aggression in children at the age of 3,4,5 and 6, and to analyze the differentiation of this aggressive behaviour based on certain factors (gender, age, number of siblings, birth order, the amount of time spent in a pre-school institution, education level of the mother, job status of the mother, level of income of the family). The sample of this study which is based on relational screening model consists of 300 hundred 36-72 month sold children in official independent kinder gartens under the Ministry of Education, and 600 parents (300 mothers, 300 fathers). General Information Sheet, Parents' Behaviour Sheet and Pre-school Social Behaviour Sheet-Teacher Sheet were used as data collection tools. As a result of the study, a positive correlation between the authoritarian behaviour of father and mother and physical and relational aggression was found, while a negative correlation between mother's permissive behaviour and physical aggression was found. There were no correlations between physical aggression and parents' democratic behaviour, over-protective behaviour and father's permissive behaviour. In addition, there were no correlations between relational aggression and mother's democratic, over-protective and permissive behaviour, and father's democratic, over-protective and permissive behaviour. Furthermore, it was obtained that gender and the amount of time spent at a pre-school institution variables had a significant difference on physical aggression, while none on relational aggression. Age, number of siblings, birth order, education level of the mother, work status of the mother, level of income of the family had no significant difference on physical and relational aggression.

KEYWORDS: Physical Aggression, Relational Aggression, Parents Attitude, Preschool Period